

## When Sharks Go Swimming...

### OBJECTIVE

Students will creatively portray a shark's *ecosystem*.



### MATERIALS

- construction paper
- writing/drawing paper
- hole punch
- crayons, pencils
- fasteners (yarn, brads, or clasp-rings)

Great white sharks inhabit cool-water oceans of the world. They can be found in offshore and inshore waters. When this great white shark goes swimming, what does it see?

### BACKGROUND

As a group, sharks are adapted for a wide range of aquatic habitats and eat almost anything. Various types of sharks live in shallow waters, in deep waters, on the ocean floor, and in the open ocean. Depending on the type of shark, food items include other sharks and batoids; bony fishes; marine mammals; seabirds; crabs, lobsters, and other invertebrates; sea snakes; and sea turtles.



### ACTION

1. With your students, discuss what sharks eat and what a shark might see in the ocean.
2. As a class, make a shark book. Use construction paper for the covers. Title your book, "*When Sharks Go Swimming...*"
3. At the top of a piece of paper, write the phrase: "*This shark sees \_\_\_\_\_.*" Copy and distribute one sheet to each student.
4. For younger students, read the phrase to them, and write their word(s) in the blank line space. Older students can complete the phrase on their own.
5. Each student draws a picture of their shark's environment in the empty space on the page.
6. Punch holes along the left side or the top of each page and put the book together with rings, brads, or yarn.