

## Mark the Shark

### OBJECTIVES

Given an outline drawing of a shark, students will identify the fins and the gill slits. They count the number of fins they can see.

### MATERIALS

- copies of the **Mark the Shark** funsheet on page 11
- crayons



Like other fishes, sharks have fins for swimming.

### ACTION

Distribute crayons and copies of the **Mark the Shark** funsheet to students. Then read them the following directions, allowing time to complete each step.

1. Draw a circle around the caudal fin (tail).
2. Draw a triangle on each dorsal fin.
3. Make an arrow pointing to the pectoral fin.
4. Draw a box around the gill slits.
5. Put an X on the pelvic fin.
6. Draw some dots on the anal fin.
7. Count the number of fins you can see on your shark. Write this number on your paper.

### DEEPER DEPTHS

Buy a whole fish at a fish market or the supermarket seafood section. Help students (in learning groups) locate each of the fish's fins. Where is the opening to the gills? Save this fish to do **Print a Fish** on page 22 of this Guide.

Use the shark outline on the **Mark the Shark** funsheet to create a puzzle. Copy the outline. Cut apart shark body parts (fins, head, body), glue to cardboard, and laminate. Students assemble the shark puzzle and identify body parts.

Name \_\_\_\_\_

## Mark the Shark

1. Draw a circle around the **caudal fin** (tail).
2. Draw a triangle on each **dorsal fin**.
3. Make an arrow pointing to the **pectoral fin**.
4. Draw a box around the **gill slits**.
5. Put an X on the **pelvic fin**.
6. Draw some dots on the **anal fin**.
7. Count the number of fins you can see on your shark.  
Write the number here:

